



## **Dialectic VII**

### **Architecture and Citizenship: Decolonizing Architectural Pedagogy**

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- Includes essays documenting transformative pedagogical strategies that use knowledge production to re-structure design students' ways of thinking and working
- Contributors: Mira (Mimi) Locher, Anna Goodman, Shundana Yusaf, Genevieve Wasser, Tucker Jones, Eric Blyth, Matthew Cranney, Shay Myers, Julia Warner, Séverine Roussel, Philippe Zourgane, Aneesha Dharwadker, Mrinalini Rajagopalan, and Mark Jarzombek

Issue VII of *DIALECTIC*, a refereed journal of the School of Architecture, CA+P, University of Utah, focuses on the theme of 'Architecture and Citizenship: Decolonizing Architectural Pedagogy'. Edited by Shundana Yusaf and Anna Goodman, the issue looks for models of pedagogy that intervene on the dominant Eurocentric biases of the architectural academy. It includes essays documenting transformative pedagogical strategies that use knowledge production to re-structure design students' ways of thinking and working. A series of paired essays discuss (1) Academic culture (2) Design 'Fieldwork' (3) Seminar and Lecture courses, and (4) Scholarly Production.

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