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Junior Architects

New Paradigms in Design Education

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- Examines the evolving landscape of architectural and design education in the US, driven by student-led movements advocating for a liberating learning approach amid larger political rifts concerning race and class issues
- An insightful and timely probe into both existing and prospective pathways for realising sustainable diversity in design education in the US and abroad
- Offers 25 case studies focused on pathway programs as strategies for recruitment, institutional evolution, and bold experimentation
- An indispensable resource for educators, practitioners, and policymakers

Junior Architects examines the evolving landscape of architectural and design education, driven by student-led movements advocating for a liberating learning approach amid larger political rifts concerning race and class issues. In this crucial juncture, while educational institutions reassess their curriculum and teaching approaches, this insightful and timely edited volume probes into both existing and prospective pathways for realising sustainable diversity in design education. It provides a critical review of early-learning programs instituted by architecture schools in the United States, examining their potential as markers leading to not only a diversified pool of upcoming designers but also a major shift in our anticipations of methodology, knowledge production, context, professionalisation, and evaluation of excellence. It anticipates a significant transformation looming for the establishments, the discipline, and the profession.

Organised in three sections — Building Society, Pluralism & Pedagogy, and Civic Professionalism — ***Junior Architects*** establishes a framework for a comprehensive analysis of 25 case studies focused on pathway programs as strategies for recruitment, institutional evolution, and bold experimentation. It offers an indispensable resource for educators, practitioners, and policymakers striving to create a nurturing environment that embraces pluralism and equity in design education.

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