



Landscape Architecture Frontiers 044

Children and Urban Environments

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- Provides insights on how to improve safety and comfort of outdoor activities for children through landscape design
- Focuses on environments which are closely related with children's daily outdoor activities, such as the streetscapes from home to school, and all kinds of children's outdoor places in schools and neighbourhoods
- Neighbourhood-scale design practices that integrate with multi-lateral participation, urban renewal, and infrastructure improvement

Urban environments (including built, natural, and social environments) crucially impact children's physical and psychological health, particularly in cities. Now children's mentality and safety, and the freedom of travelling and playing have raised concerns in society. In this issue, trans-disciplinary discussions between scholars and practitioners in landscape architecture and environmental psychology, environmental behaviours, human engineering, public health, etc., as well as city managers, are encouraged to explore the ways to improve urban environments for children's outdoor activities. With such a multi-disciplinary coverage, this issue aims to update landscape architects' theoretical and methodological approaches to issues of children and urban environments, with a deeper understanding of their disciplinary competences, limitations, and challenges thus to find out their irreplaceable role in guaranteeing children's well-beings.

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