



# Professional learning in education

**Challenges for teacher educators, teachers and student teachers**

**Bram De Wever**

**Ruben Vanderlinde**

**Melissa Tuytens**

**Antonia Aelterma**

**ISBN**

9789038225968

**Publisher**

Lannoo Publishers

**Binding**

Paperback / softback

**Territory**

World excluding Belgium, The Netherlands, France, Switzerland & Scandinavia

**Size**

240 mm x 160 mm

**Pages**

230 Pages

**Illustrations**

34 b&w

**Price**

£35.00

- This book presents a model for teachers' professional development together with the three central themes: professionalism of teacher educators, professional development of (student) teachers, and (student) teacher practices

Educational quality is at the center of debates worldwide. In all these debates, teachers are considered as the critical actors determining to a large extent the quality of our educational systems. At the same time, doubts are expressed related to the quality of teaching, as well as to the education or training of teachers. In this context, policy debates underline the need for 'excellent' teachers and 'excellent' teacher education. 'Excellence' became the mantra in all educational policy debates. This book presents a model for teachers' professional development together with the three central themes: professionalism of teacher educators, professional development of (student) teachers, and (student) teacher practices. The different chapters in this book discuss these themes in detail and originated from an open call launched at the ISATT 2013 conference that was organized around the central theme of 'Excellence of teachers?'

**BRAM DE WEVER** is researching technology enhanced learning and instruction, peer assessment and feedback, and inquiry learning. He teaches "Powerful learning environments" in the Specific Teacher Training Programme at Ghent University (STTP@UGent). He is also associated with the Department of Educational Studies at Ghent University in Belgium. **RUBEN VANDERLINDE'S** research interests are in the field of educational innovation, teacher training and professionalization, and the integration of ICT in education. He teaches "Teaching Methodology at and is the chairman of the STTP@UGent. He is also associated with the Department of Educational Studies at Ghent University in Belgium. **MELISSA TUYTENS'** research interests are situated in the field of personnel policy within schools, school leadership and school policy. She holds a teacher assignment in the STTP@UGent and is also associated with the Department of Educational Studies at Ghent University in Belgium. **ANTONIA AELTERMAN** is the former chairman of the STTP@UGent, retiring on October 2013. She is still involved in quality assurance and research in the field teacher training. She was chair of the ISATT-conference in Ghent University in July 201 and also associated with the Department of Educational Studies at Ghent University in Belgium.